# Recreation Program Support Application



Recreation Program Support is designed to support the unique needs of participants. Access and Inclusion staff collaborate with families to build a Program Support Plan and identify the support needed for the participant (general support, 1:1 support or external support). The Program Support Plan summarizes the strategies and adaptations that will support your child's engagement, such as: assisting with focusing, redirection, positive reinforcement, encouraging engagement and supporting social-emotional well-being.

1:1 Access support is available during camps and is dependent on program capacity and available resources.

#### 1. PARTICIPANT INFORMATION

Participant Name:		
Date of Birth:	Age:	Gender:
(mm/dd/yyyy)		
Name of parent/caregiver/guardian:		
Address:		
Primary Phone:	Alternate Phone:	
Email:		
2. RECREATION PROGRAMS REGI	STERED	
Is the participant new or returning?		
New R	eturning	

### What Recreation Program(s) is the participant registered in?

Program Name (i.e. Swim	Activity No.	Dates of Programs	Time of	Location of
Kids 1)	(i.e. 21881)	(i.e. March 18 -	Program (i.e.	Program (i.e.
		March 22)	9am - 4pm)	Hyde Creek)

#### 3. LEARNING ABOUT THE PARTICIPANT

What is the participant's goal in the recr		ogram and/or camp?		
What are the participant's strengths, interests and preferred activities?				
Support the participant is currently rece	iving:			
Full Time Educational Assistant		Behavioural Interventionist		
Part Time/Shared Educational Assistant		Other:		
No Educational Assistant				

Please describe any medical conditions/diagnoses/allergies the participant has and what we		
need to be aware of surrounding their co	ndition.	
How does the participant communicate	Please tick all that ap	oly.
Verbally		
Non-Verbal Communication		
(Gestures/Sign language)		
Communication Aid		
(Communication device/PECS)		
Additional Information:		
What areas or situations does the partici motor/coordination, peer interactions, m		r? (emotional regulation, fine

## Demonstrations/Modeling Written/Drawn instructions Verbal Cues Sensory Tools e.g. fidgets Physical Assistance Quiet Space/Break (Hand over hand) **Reward Charts Movement Breaks** Equipment/Adaptation Positive reinforcement (verbal, high fives) Additional Information: Does the participant have any fears, dislikes or triggers we should be aware of? For example: Environmental sensitivities, transitions, personal boundaries, social interactions, finishing preferred activities etc If the participant struggles with transitions or changes in schedule, what strategies work best for them? Front Loading Countdowns/Timer Verbal Reminders First/Then Visual Schedule Redirection

What strategies or adaptations work well for the participant?

Does the participant engage in any of the following behaviours? Please check all that apply.			
Easily Distracted	Hyperactive		
Easily Discouraged	Conflict with Peers		
Screams/Shouts	Physically Acts Out (Hits/Kicks)		
Wanders from Group	Runs Away/Bolts		
What is the best way to support the participant if they become disregulated/anxious/upset?			
4. RECREATION PROGRAM SUPPOR I UNDERSTAND THE FOLLOWING:	RT AND EXPECTATIONS		
2		Initial	
Our staff can assist with focusing, redirection, positive reinforcement, encouraging engagement and social/emotional well-being. I understand Recreation Program Support staff are not trained Behavioural Interventionists.			
Recreation Staff are unable to provide personal care needs.	onal care such as assistance with toileting, welcome 1:1 External Support Workers to		
The support of staff is dependent on prograsupport required. Access and Inclusion will participant.	am capacity, available resources and scope of discuss options and strategies to best the		
When 1:1 Program Support is identified as unavailable due to unforeseen circumstance	required and Program Support Staff is es, you will be notified up to 1 hour before the		

start of the program. We encourage parents to be prepared in the event of an	
emergency.	
Where there are violations to the Recreation Program Expectations / including where the	
health and safety of participants/staff or volunteers is impacted, other options for	
support may be discussed, up to including withdrawal from the program. If a child/youth	
is unable to participate for any of the above reasons, we will process a pro-rated refund.	
I understand it is my responsibility as the parent/guardian/caregiver/ that the above information on this application is true and correct to the best of my knowledge and u Port Coquitlam's Recreation Program Support Roles and Responsibilities.	nderstand
Parent/Caregiver – Print Name Signature	

Personal information entered on this form is collected under the authority of section 26(c) of the Freedom of Information and Protection of Privacy Act (FOIPPA), and will be used to assess your application. If you have any questions or concerns about how your information will be used, contact the City's Records and FOIPPA Administrator at corporateoffice@portcoquitlam.ca

To submit an application or ask a question please email: <a href="mailto:accessinclusion@portcoquitlam.ca">accessinclusion@portcoquitlam.ca</a> or call 604.927.7975 Or in person to: Port Coquitlam Community Centre - 2150 Wilson Ave, Port Coquitlam, BC V3C 6J5 The Outlet - #110 – 2248 McAllister Ave, Port Coquitlam, BC V3C 2A5. Hyde Creek Recreation Centre - 1379 Laurier Ave, Port Coquitlam, BC V3B 2B9 c/o Access and Inclusion.